ACTIVITIES OF DAILY LIVING (FA-ADL) deally, these questions should be ascertained from the family/ spouse/caregiver. If both the subject and he family member provide a rating and there is disagreement, please enter the family member's score. Increments of 0.5 may be used if strongly felt that a task falls between 2 scores.
How was this collected? □ Participant/family reported only □ Administered/structured interview
Response provided by: Participant Family/ Spouse/Caregiver Participant and Family
1. How would you describe your/ the patient's speech? 0 = Normal 1 = Mildly affected. No difficulty being understood 2 = Moderately affected. Sometimes asked to repeat statements 3 = Severely affected. Frequently asked to repeat statements 4 = Unintelligible most of the time
2. How affected is your/ the patient's ability to swallow? Score:
 0 = Normal 1 = Rare choking (less than once a month) 2 = Frequent choking (less than once a week, greater than once a month) 3 = Requires modified food or chokes multiple times a week. Or subject avoids certain foods 4 = Requires feeding tube or gastrostomy feedings
3. How affected is your/ the patient's ability to cut food and handle utensils?
Score:
0 = Normal 1 = Somewhat slow and clumsy, but no help needed 2 = Clumsy and slow, but can cut most foods with some help needed. Or needs assistance when in a hurry 3 = Food must be cut by someone, but can still feed self slowly 4 = Needs to be fed
4. How affected is your/ the patient's ability to dress himself/herself? Score:
 0 = Normal 1 = Somewhat slow, but no help needed 2 = Occasional assistance with buttoning, getting arms in sleeves, etc. or has to modify activity in some way (e.g. Having to sit to get dressed; use velcro for shoes, stop wearing ties, etc.)

_____ Visit Date: (DD/MMM/YYYY): ___

__ Participant ID: ___

Participant Initials : ____

Taken from Subramony et al., Measuring Friedreich ataxia: Interrater reliability of a neurologic rating scale. Neurology. 2005. 64(7):1261-2 and as modified by Lynch et al., Measuring Friedreich ataxia: complementary features of examination and performance measures. Neurology. 2006. 66(11):1711-6.

3 = Considerable help required, but can do some things alone

4 = Needs to be dressed

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5. How affected is your/ the patient's ability to perform personal hygiene activities by himself/herself? Score:
 0 = Normal 1 = Somewhat slow, but no help needed 2 = Very slow hygienic care or has need for devices such as special grab bars, tub bench shower chair, etc.; 3 =Requires personal help with washing, brushing teeth, combing hair or using toilet. 4 = Fully dependent (bed-bound)
6. How often do you/ the patient fall? (assistive device = 3) Score:
0 = Normal 1 = Rare falling (less than once a month) 2 = Occasional falls (once a week to once a month) 3 = Falls multiple times a week or requires a device to prevent falls 4 = Unable to stand or walk
7. How affected is your/ the patient's ability to walk? (assistive device = 3) Score:
0 = Normal 1 = Mild difficulty, perception of imbalance 2 = Moderate difficulty, but requires little or no assistance 3 = Severe disturbance of walking, requires assistance or walking aids 4 = Cannot walk at all even with assistance (wheelchair bound)
8. How affected is your/ the patient's quality of sitting position?
0 = Normal 1 = Slight imbalance of the trunk, but needs no back support 2 = Unable to sit without back support 3 = Can sit only with extensive support (Geriatric chair, posey, etc.) 4 = Unable to sit
9. How affected is your/ the patient's bladder function? (if using medications for bladder, please select 3)
Score:
 0 = Normal 1 = Mild urinary hesitance, urgency or retention (less than once a month) 2 = Moderate hesitance, urgency, rare retention/incontinence (greater than once a month, but less than once a week) 3 = Frequent urinary incontinence (greater than once a week)
4 = Loss of bladder function requiring intermittent catheterization/indwelling

Participant ID: ______ Visit Date: (DD/MMM/YYYY): __

Participant Initials : ____

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